

PERSONALITY OF CO-EDUCATIONAL AND UNI-EDUCATIONAL COLLEGE GIRL STUDENTS

Prof. Gaikwad Santosh Bhikaji,

Head & Assistant Professor Department of Psychology,

Radhabai Kale Mahila Mahavidyalaya, Tarapur, Ahmednagar

ABSTRACT : *The present study was undertaken to study personality among girls studying from co-educational & uni-educational colleges (50 girls of co-educational colleges & 50 girls of uni-educational colleges). Within the age of 16 to 20 years from two colleges of Ahmednagar District of Maharashtra were selected as a sample. Data was collected by administering personality Scale by M.P.I. – Hindi Version of Eysenck's and prepared by S. Jalota and S.D. Kapoor. The data obtained was analyzed statistically and the study reveals that there is no significant difference in personality among girls studying from co-educational and uni-educational colleges.*

KEYWORDS: *Personality, Co-Education, Uni- Education.*

• INTRODUCTION

Environment plays a very important role in the personality development of the Human. The type of environment, determines the development of a person. If environment is very stimulating and rich, it will create favorable impression in the person on his/her development and if this environment is dull or insipid, behavior is likely to be shaped in an unhealthy way. Home plays an important role in molding the personality of girls in early infancy. Home is the first socializing agency where the girl learns the patterns of behavior prevalent in the community.

Colleges are one important place where students have contacts with their peers, form friendship, and participate in social groups with other students. As students grow from infancy through adolescence, peers are increasingly important in their lives. Their interactions become more complex with age. In adolescence- peer relationship affect whole personality. Girls and Boys have different characteristics, needs etc. to each other, therefore people think that due to these differences it is must to provide different educational conditions and for this purpose tradition of uni educational emerges. But with the modernization of society people think that for development of an androgynous personality of individual or for better development of

individual, it is must to provide that type of educational condition in which individual easily understand the characteristics of their opposite sex and for reducing antagonism, the trend of co-educational emerges. Here the question arises if presences of both sex and single sex effect the development of Emotional maturity, anxiety and security - insecurity in adolescence. This research was undertaken to find answer to this problem.

• **NEED & IMPORTANCE OF THE STUDY:**

The research studies reveals that research has been conducted on personality of girls students with regard to Intellectual level, family environment and achievement. Some comparative studies have also been on sex difference, adjustment and emotional maturity destitute and normal adolescent girls, on the emotional maturity of single and non-single adolescents. But the researcher couldn't locate many studies on the variable of overall on personality of girl's students of co-educational and uni-educational colleges. So, the researcher felt a need to conduct a study on the on personality of girl's students of co-educational and uni-educational college.

The study will find out how the co-educational environment and uni-educational environment effect on personality of girl's students. The study is very important for parents, teachers, guidance workers, social workers and administrators to understand the child fully and to provide such an environment where they feel free and can take a decision by themselves and where they can live emotionally stable, and which is best suited to good adjustment so that their potentialities can be used to the maximum as to promote their personality.

• **STATEMENT OF THE PROBLEM:**

The problem under investigation was to find out the impact of Types of college on developing Personality among girl students.

• **OBJECTIVES:**

The following were the objectives of the study:

1. To examine the personality of co-educational girl students.
2. To examine the personality of uni-educational girl students.

• **HYPOTHESES:**

HO. There is no significant difference in the personality of girls studying from co-educational and uni-educational colleges.

• **REVIEWS:**

Dr. Dharamvir; Dr. D.B. Tali; Anubha Goel (2011) The present study was undertaken to study anxiety & emotional maturity among adolescent boys and girls studying from co-educational & uni-educational schools (50 boys & 50 girls of co-educational schools & 50 boys & 50 girls of uni-educational schools). Within the age of 13 to 16 years from three schools of Yamunanagar District of Haryana were selected as a sample. The data obtained was analyzed statistically and the study reveals that there is no significant difference in anxiety & emotional maturity among adolescent's girls and boys studying from co-educational and

uni-educational schools. Tahir Mehmood (2012) studied and it was found that cocurricular activities have significant impact on selected personality traits. Leslie (1992) Active participation means that student learns some real skills and knowledge, which allows him to take part in adding to the general social good and also gains the basis for making judgment about undesirable social directions. This segment of education is well thought-out as personality development.

• **METHODOLOGY: A/ SAMPLE:**

A sample of 100 girl's students was selected from two colleges of Ahmednagar district of Maharashtra on the basis of purposive sampling technique, out of which 50 girls of co-educational colleges and 50 girls from uni-educational colleges were chosen. The population under study consisted of all students studying in class Third year Bachelor of Arts in the Higher education colleges during the session 2012-13 under University of Pune.

Area	Types of college		Total
	co-educational A-1	uni-educational A-2	
Girls	50	50	100

B/ VARIABLES: Independent Variables: -Types of college

A-1 Co-Educational College A-2 Uni-Educational College

Dependent Variables: - Personality **C/ TOOL:**

M.P.I. – Hindi Version of Eysenck's and prepared by S. Jalota and S.D. Kapoor.

D/ STATISTICAL TECHNIQUES:

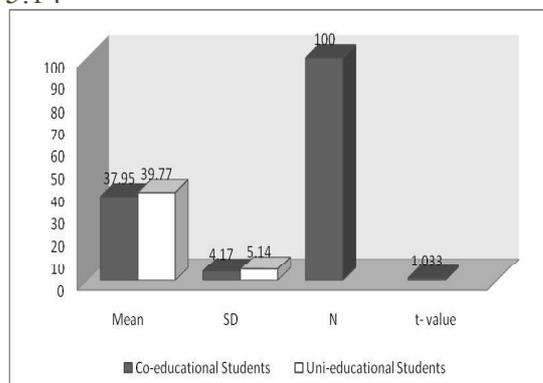
Mean, S.D. and t technique is used for data analyze in this present investigation.

• **DISCUSSION OF RESULTS:**

Table indicates that there is no significant difference in Personality of Co-educational and Uni-educational College Girl students

Group	Mean	SD	N	t- value	Level of Significant
Co-educational College	37.95	4.17	100	1.033	Not significant
Uni-educational College	39.77	5.14			

■ **Not significant at 0.05 level**
Diagram no. 01



Above table and diagram show that the mean scores for personality of girls studying from co-educational and uni-educational colleges are 37.95 & 36.77 and S.D is 4.17 and 5.14 respectively. The calculated t-value [1.033] of personality factors scores of girls is not significant at 0.05 level. It suggests that girls studying from co-educational and uni-educational colleges have inclined similar nature of development of personality. Therefore Ho. stated earlier that there is no significant difference in the personality of girls studying from co-educational and uni-educational colleges is retained.

● **FINDINGS AND CONCLUSIONS:**

The findings of this research suggest that there is no significant difference in personality of the Co-educational and Uni-educational College Girl students.

● **LIMITATIONS:**

1. Sample is very small.
2. Reviews are not available in proper variable.

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A STUDY ON THE HEALTH STATUS OF RURAL WOMEN IN DARYAPUR OF AMRAVATI

Dr. Jyoti. V. Haware

HOD.Homeeconomics

Smt. K.G.M.MV. Daryapur, Amravati

Introduction :-

Father of our nation Gandhiji said 'India lives in village'. About 50% of Indian total population is in villages due to their agriculture occupation. Many of them are illiterates, semi literates & first generation learners. They are hard workers & their work is purely physical in nature. So they have to take much care about their health but they are not aware of certain illness & medical facility to cure. Especially women in villages are equally doing physical work for long hours per day. They are responsible for home also. They require lot of energy to complete the task successfully. If the women is affected by illness, the whole family would be affected.

rural can be defined in many ways such as by population density by geographic location or other. The rural health is the interdisciplinary study of health & health care delivery in the context of a rural environment or location some of the field of study comprising rural health include health ,geography, midwifery , nursing, sociology, economic telehealth/telemedicine etc.

In India there has been little improvement in the health, education & employment status of women in india, though health indices for girls & women compare much less favourably with those for boys & men. Successive governments have recognized the inequalities in health indices and have implemented many schemes to improve women 's health Many programmes, including the National Rural Health Mission, provide care for women. The development of the health is a holistic process related to the overall growth & development of socio-cultural economic environment factor.

Objectives of the study.

1. To know the various health issues among the rural women population.
2. To understand the causes of illness.
3. To know the health awareness level.
4. To provide remedial measures for their health issues.
5. To offer suitable suggestions to improve their health conditions.

Data collection & Methodology

The researches have conducted a survey. Both primary & secondary information were collected & interview schedule was constructed to collect the perception of rural women about